

CRITERION I - CURRICULAR ASPECTS

1.4 Feedback System

1.4.2 Feedback Analysis Reports

2020 - 2021

• Students

- Alumni
- Teachers

GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS) KUMBAKONAM

INTERNAL QUALITY ASSURANCE CELL 2020-2021

SUBMITTED TO THE PRINCIPAL

The feedback collected from different stakeholders was analyzed and the analysis report has been submitted to you for your kind attention and further action.

Date: 19.04.2021

2021 **Co-Ordinator** IOAC

Co-ordinator Internal Quality Assurance Cell (IOAC) Govt. College for Women (A) Kumbakonam- 612 001

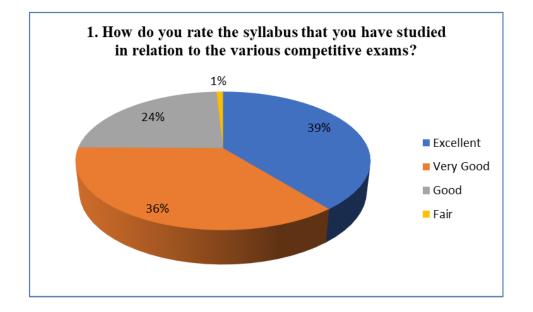


STUDENTS FEEDBACK REPORT

2020--2021

1. How do you rate the syllabus that you have studied in relation to the various competitive exams?

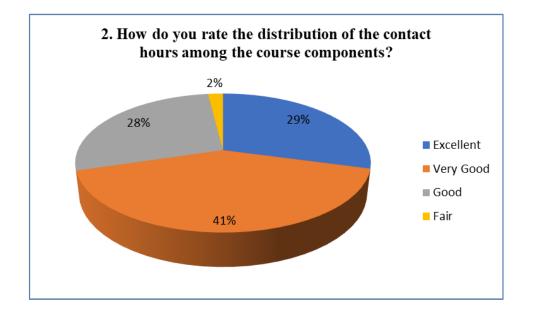
| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 39% |
| Very Good | |
| | 36% |
| Good | 24% |
| Fair | 1% |





2. How do you rate the distribution of the contact hours among the course components?

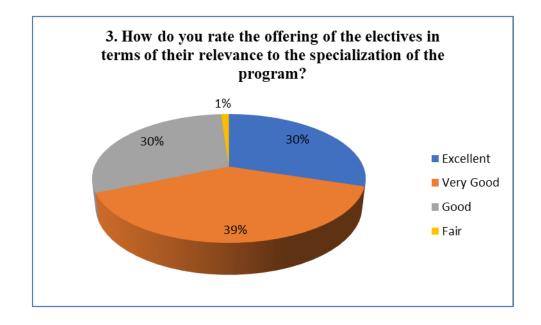
| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 29% |
| Very Good | |
| | 41% |
| Good | |
| | 28% |
| Fair | |
| 1 an | 2% |





3. How do you rate the offering of the electives in terms of their relevance to the specialization of the program?

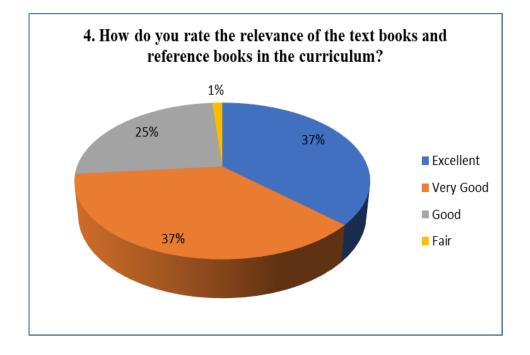
| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 30% |
| Very Good | |
| | 39% |
| Good | |
| Good | 30% |
| Fair | |
| Fall | 1% |





4. How do you rate the relevance of the text books and reference books in the curriculum?

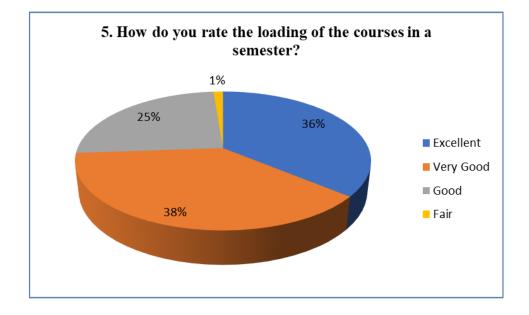
| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 37% |
| Very Good | |
| | 37% |
| Good | |
| | 25% |
| Fair | |
| 1 au | 1% |





5. How do you rate the loading of the courses in a semester?

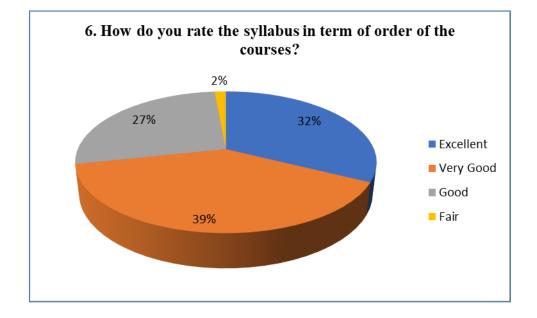
| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 36% |
| Very Good | |
| | 38% |
| Good | |
| Good | 25% |
| Fair | |
| raii | 1% |





6. How do you rate the syllabus in term of order of the courses?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 32% |
| Very Good | |
| | 39% |
| Good | |
| 0000 | 27% |
| Fair | |
| 1 all | 1% |

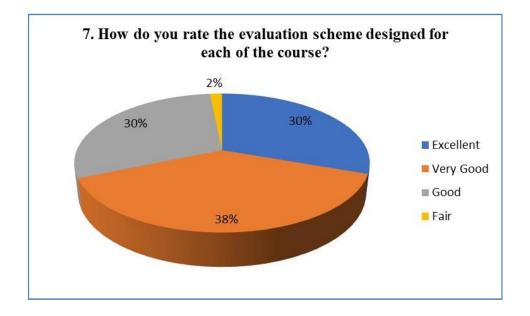






7. How do you rate the evaluation scheme designed for each of the course?

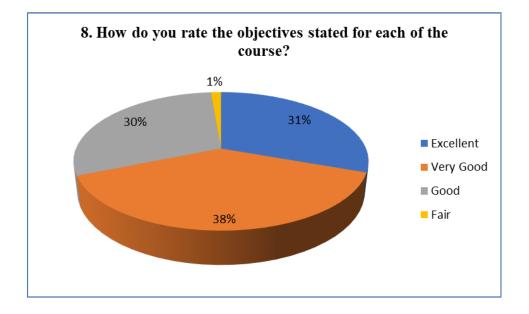
| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 30% |
| Very Good | |
| | 38% |
| Good | |
| | 30% |
| Fair | |
| 1 an | 2% |





8. How do you rate the objectives stated for each of the course?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 30% |
| Very Good | |
| | 38% |
| Good | |
| Good | 30% |
| Fair | |
| r all | 1% |

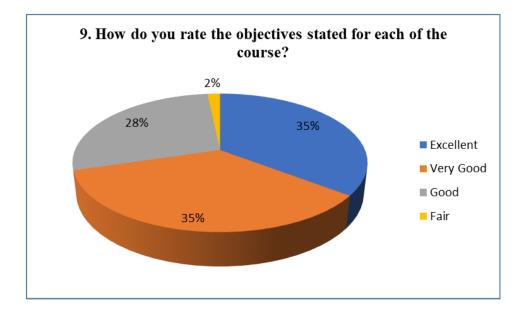






9. Rate the correlation between the contents of the syllabus with Practicals

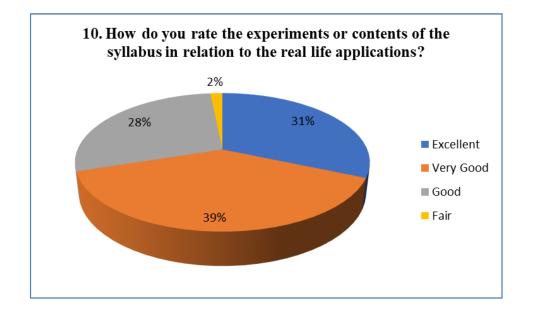
| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 35% |
| Very Good | |
| | 35% |
| Good | 2007 |
| | 28% |
| Fair | 2% |





10. How do you rate the experiments or contents of the syllabus in relation to the real-life applications?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 31% |
| Very Good | |
| | 39% |
| Good | |
| 0000 | 28% |
| Fair | |
| r all | 2% |

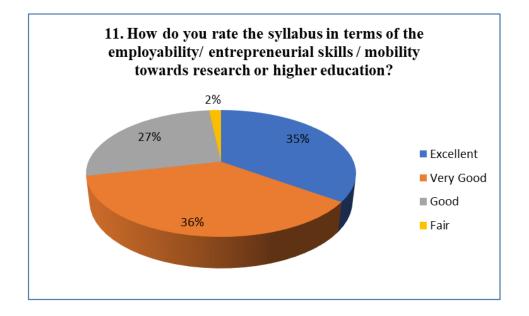






11. How do you rate the syllabus in terms of the employability/ entrepreneurial skills / mobility towards research or higher education?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 35% |
| Very Good | |
| | 36% |
| Good | 27% |
| Fair | 2% |

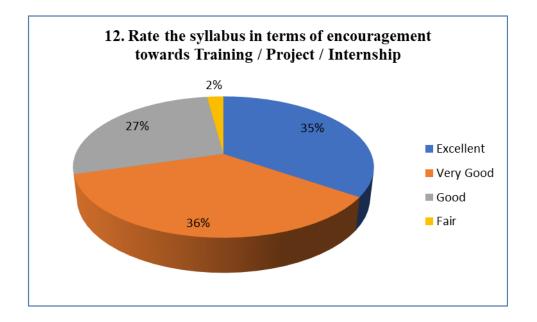






12. Rate the syllabus in terms of encouragement towards Training / Project / Internship

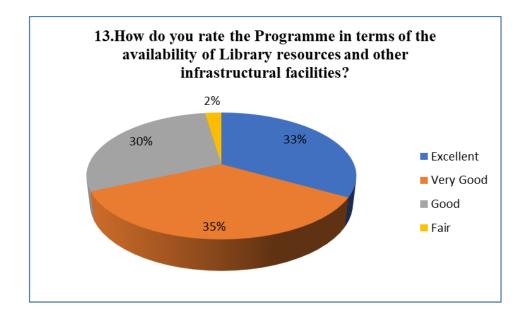
| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 35% |
| Very Good | |
| | 36% |
| Good | |
| Good | 27% |
| Fair | |
| r all | 2% |





13. How do you rate the Programme in terms of the availability of Library resources and other infrastructural facilities?

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 33% |
| Very Good | |
| | 35% |
| Good | 29% |
| Fair | 2% |

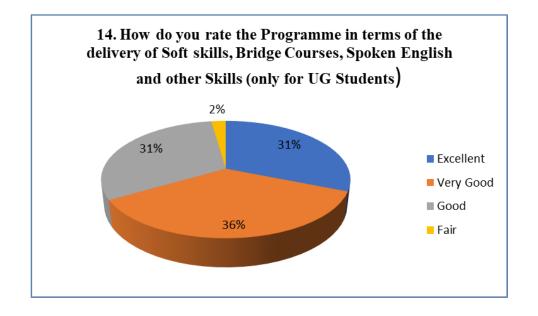






14. How do you rate the Programme in terms of the delivery of Soft skills, Bridge Courses, Spoken English and other Skills (only for UG Students)

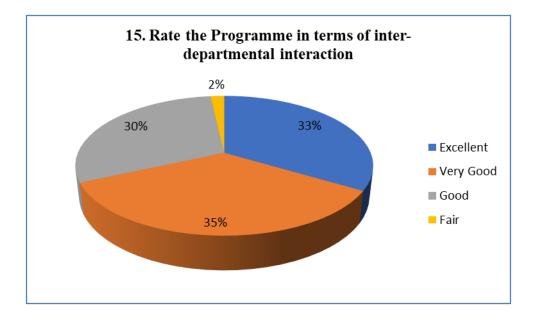
| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 31% |
| Very Good | |
| | 35% |
| Good | |
| Good | 31% |
| Fair | |
| Faii | 2% |





15. Rate the Programme in terms of inter-departmental interaction

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | |
| | 34% |
| Very Good | |
| | 35% |
| Good | 30% |
| Fair | 2% |



Suggestions

• Request for arranging availability of learning materials in the pandemic situation for students who were not able to attend online classes.

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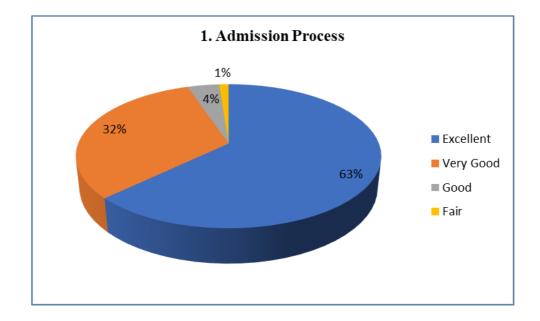


ALUMNI FEEDBACK REPORT

2020-2021

1. Admission Process

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | 63% |
| Very Good | 32% |
| Good | 4% |
| Fair | 1% |



GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)

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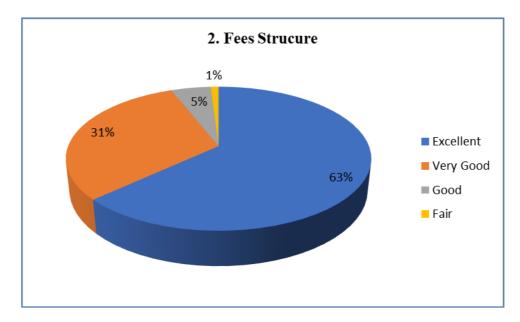
principal@gcwk.ac.in

2. Fees Structure

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Estd. 1963

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | 63% |
| Very Good | 31% |
| Good | 5% |
| Fair | 1% |

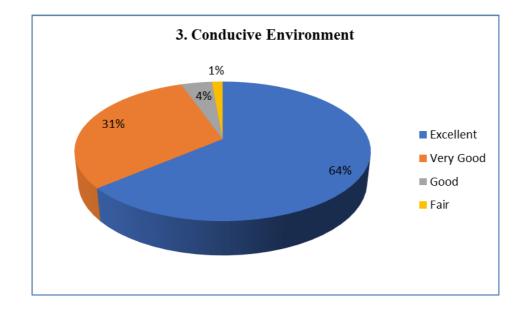






3. Conducive Environment

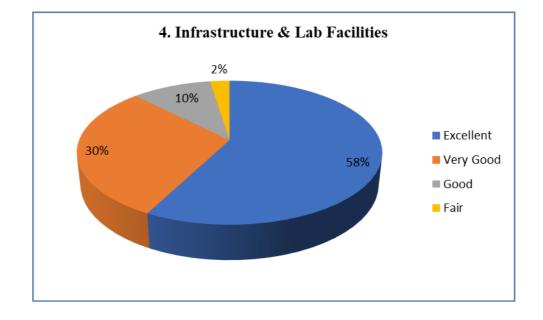
| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | 64% |
| Very Good | 31% |
| Good | 4% |
| Fair | 1% |





4. Infrastructure and Lab Facilities

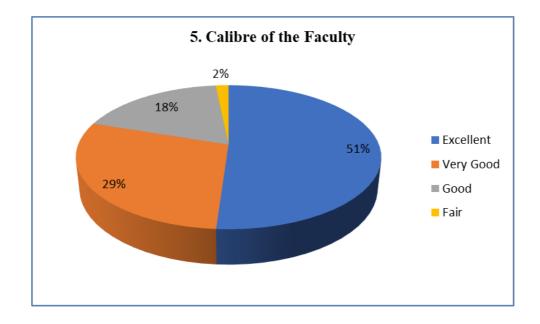
| Attributes | Percentage of responses |
|------------|----------------------------|
| Excellent | 58% |
| Very Good | 30% |
| Good | 10% |
| Fair | 2% |





5. Calibre of the Faculty

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | 51% |
| Very Good | 29% |
| Good | 18% |
| Fair | 2% |



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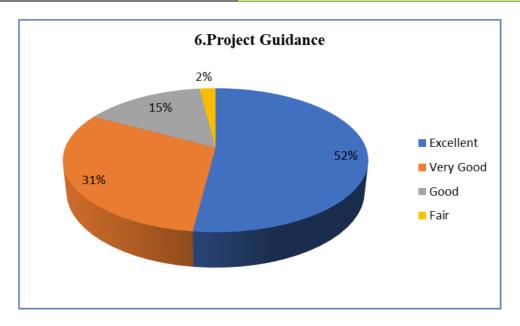
principal@gcwk.ac.in

6. Project Guidance

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Estd. 1963

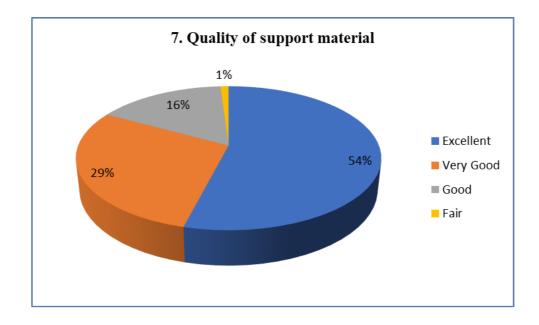
| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | 52% |
| Very Good | 31% |
| Good | 15% |
| Fair | 2% |





7. Quality of support material

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | 54% |
| Very Good | 29% |
| Good | 16% |
| Fair | 1% |

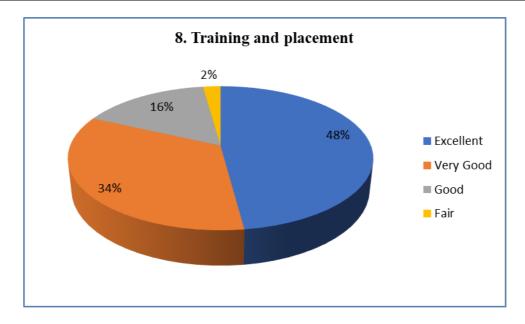






8. Training and Placement

| Attributes | Percentage of responses |
|------------|----------------------------|
| Excellent | 48% |
| Very Good | 34% |
| Good | 16% |
| Fair | 2% |

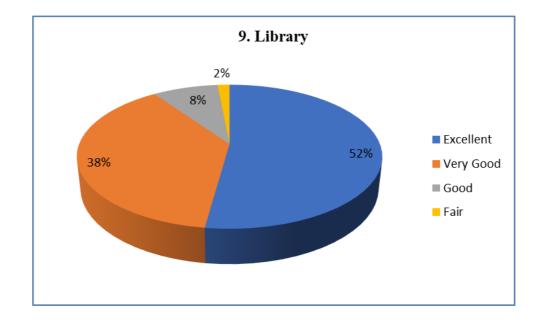






9. Library

| Attributes | Percentage of responses |
|------------|-------------------------|
| Excellent | 52% |
| Very Good | 38% |
| Good | 8% |
| Fair | 1% |





Suggestions

- We faced many difficulties in Online Exams.
- Students should be taught Computer skills.
- Without knowing Computer, online classes and Exams are very difficult. Teaching for that is very essential.
- For online classes and Exams, Technology knowledge is lacking in our students. Please help the present students.

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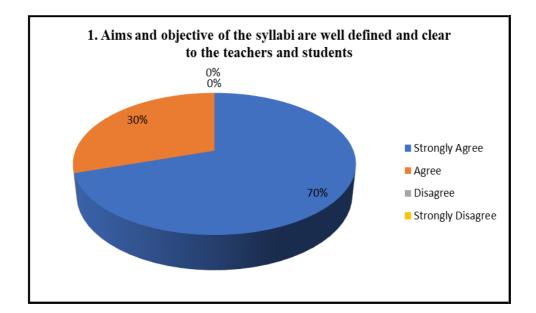


TEACHERS FEEDBACK REPORT

2020-21

1. Aims and objective of the syllabi are well defined and clear to the teachers and students

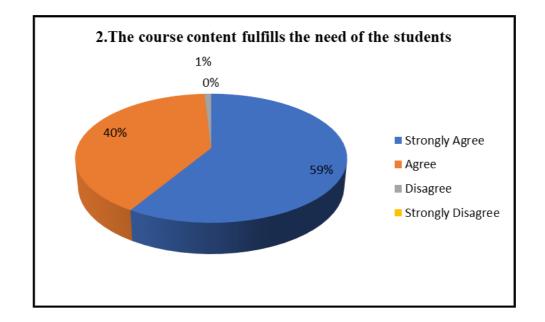
| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | 70% |
| Agree | 30% |
| Disagree | 0% |
| Strongly Disagree | 0% |





2. The course content fulfills the need of the students

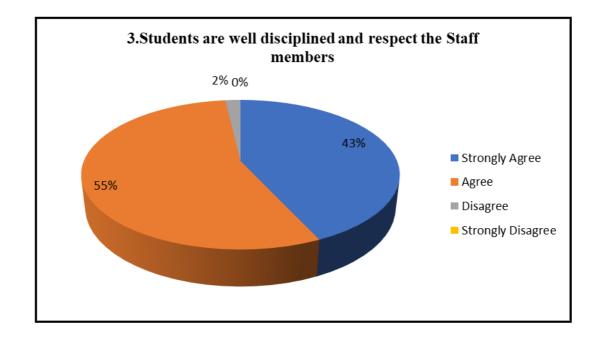
| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | 59% |
| Agree | 40% |
| Disagree | 1% |
| Strongly Disagree | 0% |





3. Students are well disciplined and respect the Staff members

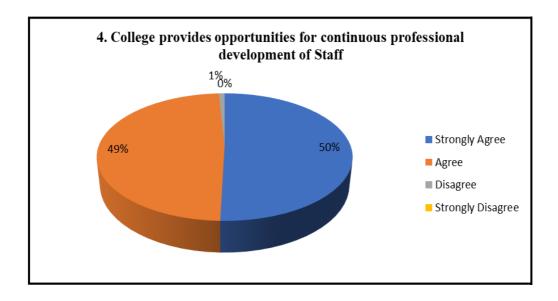
| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | 43% |
| Agree | 55% |
| Disagree | 2% |
| Strongly Disagree | 0% |





4. College provides opportunities for continuous professional development of Staff

| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | 50% |
| Agree | 49% |
| Disagree | 1% |
| Strongly Disagree | 0% |

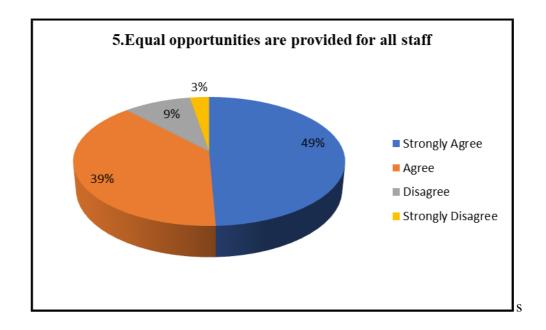






4. Equal opportunities are provided for all staff

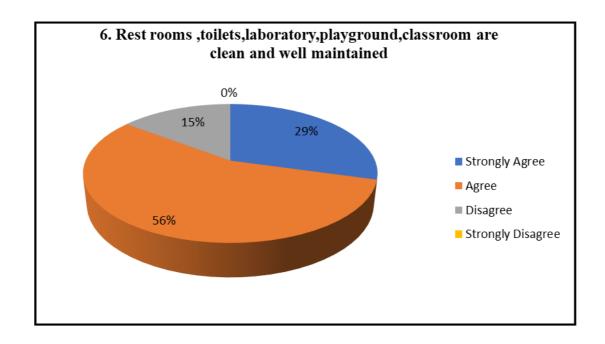
| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | 43% |
| Agree | 50% |
| Disagree | 6% |
| Strongly Disagree | 1% |





6. Rest rooms, toilets, laboratory, playground, classroom are clean and well maintained.

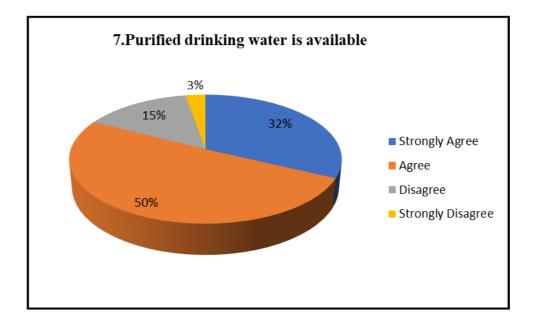
| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | |
| | 29% |
| Agree | |
| | 56% |
| Disagree | |
| Disagree | 15% |
| Strongly Disagree | |
| Strongry Disagree | 0% |





7. Purified drinking water is available

| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | 32% |
| Agree | 50% |
| Disagree | 15% |
| Strongly Disagree | 3% |

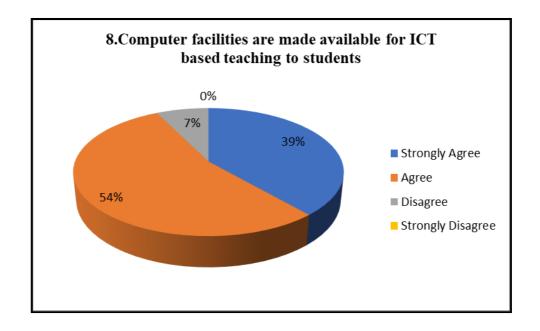






8. Computer facilities are made available for ICT based teaching to students

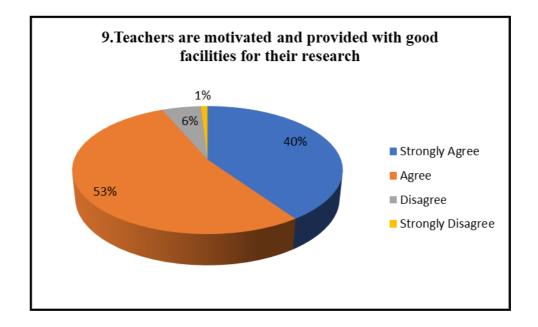
| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | |
| | 39% |
| Agree | |
| | 54% |
| Disagree | |
| | 7% |
| Strongly Disagree | |
| | 0% |





9. Teachers are motivated and provided with good facilities for their research

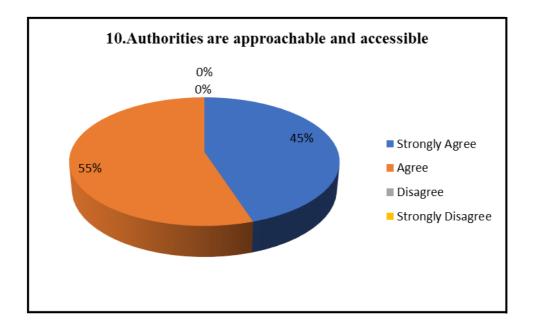
| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | |
| | 40% |
| Agree | |
| | 53% |
| Disagree | |
| Disagite | 6% |
| Strongly Disagree | |
| Strongry Disagree | 1% |





10. Authorities are approachable and accessible

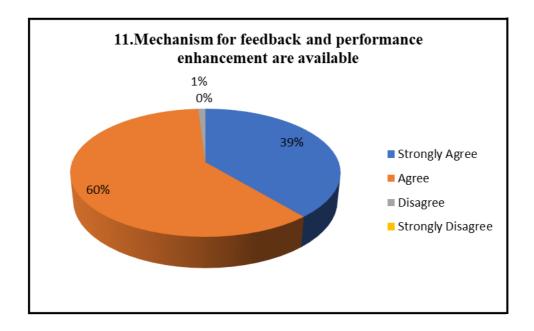
| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | 45% |
| Agree | 55% |
| Disagree | 0% |
| Strongly Disagree | 0% |





11. Mechanism for feedback and performance enhancement is available

| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | |
| | 39% |
| Agree | |
| | 60% |
| Disagree | |
| Disagi ee | 2% |
| Strongly Disagree | |
| Strongly Disagree | 0% |

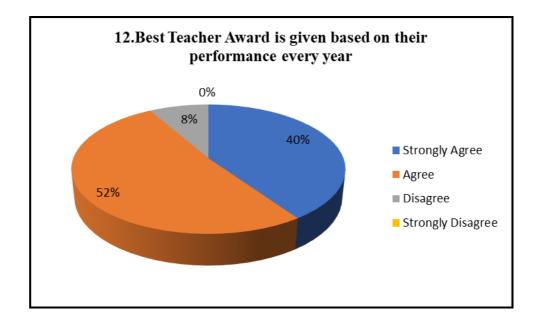






12. Best Teacher Award is given based on their performance every year.

| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | 40% |
| Agree | 51% |
| Disagree | 8% |
| Strongly Disagree | 0% |





Suggestions

- Many students do not have internet access. They should be helped in some way.
- Students are very poor to have enough data for attending online classes.
- The attendance for online classes is poor. Students do not have mobile of their own.
- Our students are very poor. They do not have mobile phones.

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